

Explore a World of Opportunities Beyond Numbers.

SCHOOL OF ACCOUNTANCY



Grace Lim
*Bachelor of
Accountancy,*
2014 Intake

Lee Kai Yang
*Bachelor of
Accountancy,*
2015 Intake

DEAN'S ADDRESS

Dear prospective student,

Accountancy, together with its related fields such as taxation, consulting, risk management and corporate governance, is the cornerstone of an economic system. Accounting information is essential for any organisation to operate profitably in good times and sustainably in challenging times.

So what does this mean for accountancy students? It means that when you graduate, you will always be in demand in both accounting and non-accounting industries regardless of market conditions. It also means that when vying for that promotion in your company, your accounting background will tip the scales in your favour.

At the SMU School of Accountancy (SoA), we will take you one step further.

In today's fast-paced business environment, employers look not only for technical competencies when hiring or promoting, they also look for skilled, articulate, career-savvy and confident workers who can make a positive and long-term impact on their organisation.

Our Bachelor of Accountancy (BAcc) programme provides a holistic education emphasising real-world readiness. Centred on a strong accounting core, the curriculum is broad-based, covering business, technology, entrepreneurship, leadership skills, communications and social responsibility. Compulsory internship and community service ensure our students graduate with hands-on experience and are ready for the corporate world. We are also committed to achieving 100% international exposure for our students.

We also believe in empowering our students to chart their own education journey. Students have the flexibility to complete their BAcc degrees within three years, or longer, if they wish to boost their market value with more practical experience, a second major, a double degree, or an accounting track.

Faced with the responsibility of tailoring their own education experience, our students appreciate first-hand the importance of planning early in their tertiary education – another life skill which will serve them well in the years to come.

We look forward to welcoming you as our student.

Professor Cheng Qiang

Dean, School of Accountancy
Lee Kong Chian Chair Professor
of Accounting



CHILDREN OF ISCA PRESIDENTS CHOSE SMU BACC



Since he joined SMU, I have observed in Sylvester a desire to stretch and test his own limits. Between training intensively for his biking and dragonboat activities and balancing the heavy workload required of his studies, I am amazed at how much Sylvester has grown as an individual and a leader. I also noticed that his exchange experience in Cambridge developed in him a greater sense of independence, while broadening his worldview, all of which are skills and experiences that will open many doors for him.

Mr Gerard Ee

Father of Sylvester Ee
President of ISCA
Chairman, Changi General Hospital

Joining SMU was one of the best choices I made in my life. Its well-rounded seminar-style teaching system forced me to come out of my comfort zone. Before SMU, I was rather shy and quiet, but now I am able to think better on my feet and speak my mind with confidence. My summer exchange experience at Cambridge University widened my perspectives on many levels through my interactions with foreign students. The Finishing Touch workshop at SMU also equipped me with technical knowledge, which would facilitate the rapid adjustments I have to make when I step into the workforce. Beyond the classroom, my CCAs provided me with opportunities to acquire leadership skills while applying some of the accounting knowledge I had gained during my studies, such as taking charge of finances for the SMUX biking group.

Sylvester Joseph Ee

Accountancy 2013 Student



In the four years that Annabelle has spent in the SMU School of Accountancy, I have seen her grow increasingly articulate, self-confident and most of all, develop a can-do attitude. Furthermore, her sense of commitment and positive attitude nurtured by SMU gave her an edge, placing her "one step ahead" when she eventually entered the corporate world. From her community service trip to China, to volunteering in the inaugural Singapore Youth Olympics Games 2010, I have also noticed that she has developed a keen sense of social responsibility and empathy for the less privileged.

As a parent, it is indeed gratifying to see Annabelle mature into a sensible, poised and caring individual who will hold her own in the commercial world.

Dr Ernest Kan

Father of Annabelle Kan
Former President of ISCA,
Deputy Managing Partner
(Markets), Deloitte Singapore,
Regional SEA Head, Global IFRS
& Offerings Services, Centre
of Corporate Governance,
Chinese Services Group

SMU has been nothing short of revolutionary for me. From knowing little beyond my shores, SMU has given me numerous opportunities outside the classroom, for community service and exchange, to really broaden my horizons. The SoA faculty and student community here has also been extremely supportive, and has played an integral part in making my learning fun in the classroom! Of course, there have been tough times, but they have made me more resilient and much better prepared for the world out there. I would not have been who I am today without SoA. I'm really glad I made the decision to come here!

Annabelle Kan

BAcc (Class of 2015)
Global Trade Finance Associate,
Mizuho Financial Group, Japan

GAIN INTERNATIONAL MOBILITY



Accredited and endorsed by 10 local and international
educational accreditation and professional industry bodies: ISCA, ACRA,
SAC, CPA Australia, CA ANZ, ICAEW, CIMA, IMA, ACCA and AACSB

Accreditations

SMU is the youngest local institution to have received accreditation from AACSB International for both its Accounting and Business programmes.

The SMU Bachelor of Accountancy (BAcc) has also been accredited and endorsed by the Institute of Singapore Chartered Accountants (ISCA), the Accounting and Corporate Regulatory Authority (ACRA), Singapore Accountancy Commission (SAC), CPA Australia, the Chartered Accountants Australia and New Zealand (CA ANZ), the Institute of Chartered Accountants in England and Wales (ICAEW), the Chartered Institute of Management Accountants (CIMA), the Institute of Management Accountants (IMA) and Association of Chartered Certified Accountants (ACCA).

Our graduates meet the entry requirements of these professional bodies for advancement towards a professional qualification locally and abroad.

Graduates Going Places

Our SoA graduates are well-equipped with the necessary skills and possess the resilience to build successful careers and/or pursue a postgraduate education beyond our shores.

Graduates who choose to further their studies have been accepted at postgraduate programmes in prestigious universities such as Harvard and Wharton. One of our alumni, Desmond Lim, completed his Masters at Harvard and proceeded to build his own start-up company QuikForce, an on-demand professional moving service based in the US.

Many of our graduates also impress their employers and are posted overseas on work stints, such as Alex Lim, who is with Credit Suisse Indonesia and Nicholas Chui, who is based at Aberdeen Hong Kong.



International Collaborations

As a fast-rising university in the region, SMU has established a positive international reputation and has become a partner of choice with many institutions abroad including:

- Carnegie Mellon University, Pennsylvania, United States
- The Wharton School, University of Pennsylvania, United States
- Indian Institute of Management, Bangalore, India
- Shanghai Jiao Tong University, China
- Tsinghua University, China

There are always a lot of things going on in life, so stay positive and keep moving forward. There are also a lot of things that need to be done, so keep on pushing forward to achieve them.

Desmond Lim

BAcc/BBM (Class of 2010), Founder and CEO of QuikForce, US, during a 'live chat' interview on Tech in Asia.

STRONG EMPLOYABILITY



Up to 14%
higher average starting salaries
than local non-SMU peers*



97% clinch jobs
within 6 months of graduating*

* SMU Graduate Employment Survey (GES) 2015

Positive Employment Outcomes

The SMU BAcc is recognised as a hallmark of academic excellence by employers. Our graduates are highly sought after by major employers and on average, command higher starting salaries than their peers from other local institutions.

According to the SMU Graduate Employment Survey (GES) 2015, 97% of our graduates received job offers within six months of graduating. At close to 100% employment rate, more than half of our graduates joined the Big Four and other accounting firms, whilst the rest gained employment in banks, financial institutions as well as multinational corporations, consulting firms and government agencies.

With up to 14% higher average starting salaries according to GES 2015, SoA graduates continue the trend of commanding stronger mean starting salaries as compared to their peers from other local tertiary institutions.

We look for candidates who are able to work in teams and think critically rather than just accept instructions without questioning. I do see that SMU prepares its graduates really well in this area.

Ms LiLi Kuan

Country Manager and COO of Barclays Singapore, CEO of Barclays Capital Futures Singapore



DISCOVER A UNIQUE HOLISTIC-LEARNING EXPERIENCE



Hard Knowledge Skills



Soft People Skills



Heart Skills

Majority of SoA Students Clock
Over 80 Hours
of Community Service while in SMU

SoA offers a unique learning experience combining “hard skills + soft skills + heart skills”, which transforms our students into technically competent, well-rounded and socially responsible individuals in their respective field of choice.

Many of our graduates have achieved great success in their careers, boosting SoA's reputation as an institution that grooms our students to excel in the workforce. From 2014 to 2016, three of our SoA alumni have won Young Accountant of the Year Awards, at the Singapore Accountancy Awards (SAA) presented by Institute of Singapore Chartered Accountants (ISCA).

Young Accountants of the Year



Ms Annie Seah Yi' En
Manager Financial Planning
and Analysis,
American Express
BAcc (Class of 2007)

Winner of Young Accountant of the Year Award for the Professional Accountants in Business segment 2014



Ms Lim Kexin
Tax Director,
PwC Singapore,
BAcc (Class of 2005)

Winner of Young Accountant of the Year Award for the Accountants in Public Practice segment 2014, Honoured in Prestige Singapore's “40 Under 40” in 2015, for her contributions to the Singapore accounting industry



Ms Belinda Teo
Assurance Manager,
EY
BAcc (Class of 2010)

Winner of Young Accountant of the Year (Practice) Award 2016



Hard Skills – A Rigorous Curriculum

The programme requires students to complete 36 modules that comprise of the Accounting Core, Accounting Options, Business Subjects, Foundation Courses and a broad-based group of courses (SMU University Core, Modes of Thinking, Globalisation, Asian Studies, General Education, Technology Studies and Entrepreneurship). In addition, students are required to complete a minimum of 10 weeks internship, a minimum of 80 hours community service, and the Finishing Touch Programme. The Finishing Touch Programme is one of SMU's distinguishing factors in honing its graduates throughout their BAcc programme towards career management and success through compulsory and optional workshops.

Curriculum

Foundation 3 Courses	University Core 4 Courses	Modes of Thinking 1 Course	Internship 10 + 2 Weeks	Finishing Touch Programme
Accounting Core 9 Courses	Accounting Options 3 Courses		Business Subjects 8 Courses	
Globalisation 1 Course	Asian Studies 1 Course	General Education 4 Courses	Technology Studies 1 Course	Entrepreneurship 1 Course

For more information on our curriculum please visit: www.accountancy.smu.edu.sg/bachelor-accountancy/broad-based-curriculum

SMU-X

The recently launched SMU-X curriculum adopts a revolutionary approach to education by motivating students to master new skills and apply that knowledge in solving real-world problems.

All SMU-X courses are characterised by four principles: (i) inter-disciplinary content and activities, (ii) project-based learning via an actual problem/issue faced by an organisation, (iii) active student-mentoring by faculty and industry, and (iv) three-way learning by faculty, student and client, characterised by a tripartite sharing forum at the end of the course. In other words, for the undergraduates, every SMU-X course will combine academic with experiential learning through the heavy use of projects to challenge and inspire them to use their disciplinary knowledge and skills in tackling real multi-disciplinary issues faced by the partner organisations.

To find out more about our SMU-X courses, please visit: <http://x.smu.edu.sg/>



Soft Skills

We are the first local university to introduce interactive learning in the classroom, where our students are transformed into articulate and confident individuals.

Seminar-style learning will inspire you to improve your critical thinking abilities and communication skills, while enabling our professors to devote adequate time and attention to each student through the engagement of vibrant dialogue and participation.

Heart Skills

We strongly encourage social awareness and responsibility in our students as part of an ongoing effort to nurture civic-minded individuals who can contribute positively to their organisations. Our community service programmes help you tap on your knowledge and skills to give back to society.

Creating Social Impact through Community Service

Our students serve a compulsory 80 hours or two weeks of community service, either locally or abroad. They develop social responsibility and empathy for the less fortunate through their involvement. Our students appreciate the value of engaging in community service and the majority volunteer for more than the stipulated 80 hours.

The SMU BAcc programme is built with a unique pedagogy centred on seminar-style education; a robust and highly accredited technical curriculum; and a project-based assessment structure. The programme has helped equip me with the soft skills required for communicating in a business environment, a strong technical foundation in accounting, and an ability to work effectively in teams.

David Wong

BAcc (Class of 2009),
Founder, Nexus
Consultancy Pte Ltd

Most importantly I've realised that, no matter how small or lacking we may sometimes feel, each of us can still make a difference in someone else's life. I'm grateful to have had the chance to find out that I could be an important part of someone else's final days. Although it is always sad to bid a final goodbye to a patient, I'm glad to have made a difference to the lives of those I met, by trying my best to make their remaining time as happy and meaningful as possible.

Margaretha Sherlyana Go

Accountancy 2013 Student,
on her experience volunteering
with Assisi Hospice Daycare Centre

DESIGN YOUR LEARNING EXPERIENCE



3 Years? 3.5 Years? 4 Years?

It's In Your Hands

Students at SoA have the flexibility to finish the BAcc programme in 3, 3.5 or 4 years. With this freedom to plan your education, you can better maximise your learning journey here and graduate with much more than an accountancy degree:

- Gain breadth (Double Degrees and Second Majors) or depth (Accounting Tracks) to their education
- Draw local or overseas practical experience through internships, student leadership, community service or exchange programmes.

Students looking to further their postgraduate studies in top schools overseas, may find that taking four years to finish their BAcc degree in SoA opens more doors for them. For instance, certain top US Schools (e.g. HAAS School of Business, Berkeley and Yale School of Management) require international applicants to have at least four years of tertiary education to qualify for a number of their postgraduate programmes.

SMU LifeLessons

SMU LifeLessons is a structured out-of-classroom, values-based educational programme, aimed at complementing our academic curriculum, so that you can gain a broad-based, holistic university experience.

The SMU LifeLessons syllabus aims to inculcate in you values and character-building qualities that will help see you through life. Primary platforms involving analysing case studies, discussions, journaling, role-playing, and generative conversations, will enable you to learn about yourself, your peers, your communities, and the world. By further engaging in community projects, you will learn to put these values to practice.



I don't feel that I was disadvantaged in any way for completing that one more year... what was important to me was the variety of education that I could get from SMU, the depth and richness.

Ms Najiah Ramlee

BBM/BAcc (Class of 2011),
Assistant Head, Singapore
Economic Development Board

EXPLORE SPECIALISED FIELDS WITH ACCOUNTING TRACKS

We are the first university in Singapore to offer tracks in the accounting programme for students who want to gain deeper insights within the specific accounting fields.



First in Singapore
to offer Accounting Tracks

Accounting Tracks

You can choose from one of the four available accounting tracks – Financial Management Track, Risk Management & Assurance Track, Taxation Track and Data Analytics Track.

These tracks provide you with the opportunity to gain exposure in specialised fields that enhance your knowledge and career opportunities.

Financial Management Track:

This track will provide you the extensive knowledge to excel in accounting/finance function in an organisation in fields such as commerce, finance, banking and consultancy.

Risk Management & Assurance Track:

This track equips you with specialised knowledge for assurance functions that are applicable to professional service firms and/or organisations.

Taxation Track:

This track focuses on an in-depth understanding of taxation functions that are applicable to a career in professional service firms and/or organisations.

Data Analytics Track:

This track provides you with extensive data analytics knowledge that enhances decision-making and complex problem-solving in accounting practices.

In an increasingly competitive marketplace, the professional services industry thrives on having the right people with the right set of skills. As an employer, Deloitte is excited about the introduction of SMU's accounting tracks that aims to provide graduates with the necessary technical knowledge and expertise to help them get ahead in their careers when they enter the workforce.



Ms Seah Gek Choo

Deloitte Singapore Audit
and Talent Partner



DIVERSE CAREER OPTIONS



15 Possible Double Degrees
& **37 Possible** Second Majors

Double Degrees & Second Majors

You can add breadth to your learning by augmenting your accounting education with knowledge from other disciplines. Accountancy students can choose from up to 15 possible double degree combinations. Prospective students with outstanding academic results may apply for direct entry to the double degree programme. Our current students already enrolled in a single degree programme and who display exceptional results in their first or second year, can also opt for the double degree programme.

Alternatively, SMU BAcc students may elect for a second major to augment their accounting knowledge, from a choice of 37 possible second majors at any of the other five schools within SMU.

The majority of our students graduate with either a double degree or a second major which makes them more attractive to employers and provides more flexibility in their career choices. The broad-based skill set which you acquire also equips you with the versatility to ascend the corporate ladder in a variety of roles.

Our graduates have carved successful careers locally and internationally, within multiple industries that include accounting, investment banking, asset management, trading, consultancy, information technology and government bodies (e.g. Big Four, banks, Accenture, Singtel, Spring Singapore etc).

Career Choices of BAcc Graduates (According to GES 2015)

Type of Industry	2015 BAcc/Double Degree
Big Four and Other Accounting	56%
Consulting	2%
Finance & Investments	23.5%
Government & Statutory Board	6%
Others (eg. Real estate, marine & shipping, retail etc)	12.5%
Total	100%

SMU offers its students maximum flexibility in charting their own degree progression. With a curriculum that allows for graduation in as short as three years or up to five years for a double degree programme, we benefit from the opportunity to manage our own learning experience and maximise what we want most out of our education.



Ng Jiunn Yeong
BAcc/BBM
(Class of 2010),
Crude Trader, Shell



LEARN FROM OUTSTANDING FACULTY

Our world-class faculty are recognised as some of the best educators. Consistently clinching teaching and research excellence awards in SMU and internationally, they are at the forefront of accounting research and have strong connections with the accounting industry.



SoA Faculty have
**won over 25 International
and Local Teaching Awards**
since 2005

World-Class Faculty

Our faculty are recruited from renowned institutions around the world and have vast teaching and research experiences. The SoA faculty are also on the forefront of accounting research, clinching up to 20 SMU Research Excellence Awards since 2011. Many of them also serve in the editorial committees or as reviewers in top academic journals such as Journal of Accounting and Economics, Journal of Accounting Research, The Accounting Review, Review of Accounting Studies and Contemporary Accounting Research.

Through their efforts, SoA has achieved international recognition for its high quality research and ranks 1st in Asia and 3rd in the world, in Archival Accounting Research (All Topics), according to the Brigham Young University (BYU) Accounting Research Rankings (February 2017).

Strong Industry Backgrounds

To add real-world business perspectives to SoA's dynamic educational experience, we count top industry practitioners with a wealth of industry experience as part of our faculty.

Teaching Innovations

Our SoA faculty members also enhance the learning experience for students by developing teaching innovations and unique learning tools that complement textbook learning with experimentation and application. From developing an interactive app which teaches accounting concepts – the Accounting Challenge (ACE) app, to the use of Digital Storytelling in a multimedia learning tool "Movies-Door-2-Door.Com", our faculty take the lead in developing innovative pedagogies in accounting education to augment classroom learning.

Award-Winning Faculty

Our faculty have consistently performed well at the annual SMU Teaching Excellence (TE) Awards, clinching more than 20 awards since 2005. Some of our faculty have clinched multiple TE awards in their careers as well.

In 2016, Associate Professor (Education) Gary Pan, who serves as Academic Director for SMU-X, was awarded the bronze medal in the Discipline Awards in the area of Arts & Humanities at the internationally acclaimed QS-Wharton Reimagine Education Awards 2016.

In 2015, our faculty at SoA also made history as the first professors of a university outside of America to clinch the prestigious 2015 Innovation in Accounting Education Award from the American Accounting Association (AAA). This adds to the list of internationally acclaimed teaching and pedagogical awards clinched by our professors such as the CEEMAN Champion Awards and the Bea Sanders/AICPA Teaching Innovation Award (Honorable Mention).

Lessons come alive when professors share their professional experiences together with academic theories. One professor I studied under was the former Auditor-General of Singapore. He shared so many stories that never failed to captivate the class and effectively taught us the skills needed to make professional judgments.



Sheriel Chia
BAcc Class of 2016,
Risk Advisory Associate,
Deloitte Singapore



Senior Lecturer Wong Suay Peng (left) and Associate Professor (Education) Seow Poh Sun (right) made history as the first professors outside of US to win the 2015 Innovation in Accounting Education Award from the American Accounting Association (AAA)

STRONG INDUSTRY PARTNERSHIPS

SoA continues to be at the forefront of industry developments in the accounting and business fields, with several of our faculty members sitting on steering committees which influence industry developments. Many of our faculty also hold strategic positions* in key national committees that steer the accounting industry in Singapore, such as:

- **Professor Pang Yang Hoong**
CA Qualification Council, SAC Singapore, Board of Education and Examiners Committee, ISCA
- **Lee Kong Chian Chair Professor Cheng Qiang**
Council Member, ISCA
- **Professor (Practice) Sum Yee Loong**
Board Member, IRAS, Singapore CA Qualification Learning and Assessment Committee, SAC, Singapore Institute of Accredited Tax Professionals Board, ISCA
- **Associate Professor (Practice) Themín Suwardy**
Productivity Council, SAC, Education Committee Chair, CPA Australia, Panel member, ACRA's Institute of Corporate Law
- **Associate Professor (Education) Gary Pan**
Education Committee, CPA Australia
- **Associate Professor (Education) Seow Poh Sun**
Singapore CA Qualification Learning and Assessment Committee, Foundation Programme, SAC
- **Associate Professor (Practice) Foo See Liang**
Council of IA Leaders, SAC, Auditing and Assurance Standards Committee, ISCA
- **Associate Professor (Practice) Andrew Lee**
IVAS Curriculum and Assessment Committee, SAC
- **Associate Professor (Education) Jean Seow**
Singapore CA Qualification Learning and Assessment Committee, SAC
- **Associate Professor (Education) Pearl Tan**
Advisory Committee on Accounting Standards for Statutory Boards
- **Associate Professor (Practice) Cheng Nam Sang**
Deputy Chairman, IS Chartered Accountant Journal Editorial Advisory Panel

* As of 15 February 2017

Professors at SoA actively engage in research collaborations with our industry partners addressing key industry-related issues. A number of these projects have generated much industry interest, and have since spun off into related studies that tap into the key research findings submitted by our faculty. Some of the latest projects include:

- Associate Professor (Education) Gary Pan and Assistant Professor Kevin Ow Yong, with co-authors Lim Chu Yeong and Jeffrey Ng, published the report "In Fair Value We Trust, Or Not", which was released on 25 August 2016. The research project was a collaboration with the Institute of Singapore Chartered Accountant (ISCA) and Institute of Valuers and Appraisers of Singapore (IVAS).
- Associate Professor (Practice) Themín Suwardy worked with ACRA to develop the ACRA Audit Quality Indicators (AQIs) Disclosure Framework released in November 2015.



REAL-WORLD READINESS

Pro-active involvement in the vibrant student life on campus allows students to hone their leadership potential and qualities, while internships let them gain real-world perspectives and discover new insights on their career choices.



50% of SoA students complete 2–6 internships

Internships

Students are required to complete 10 weeks of internship experience and our SoA students recognise the valuable opportunity to experience working life before graduation.

A special internship window from December to February – the peak period in the accounting industry – gives students first-hand experience of a career in the accounting industry.

On average, SoA students complete between two to six internships, often in different companies and across multiple industries, to identify the best job fit. SoA students may also pursue internships in overseas companies for a broader and more diverse working experience.

Many of our students have performed well at their internships and are offered jobs by their companies even before graduation.

Finishing Touch Programme

The Finishing Touch course has a variety of workshops on etiquette, image and interview skills among others, to groom our graduates into confident bright young minds prepared for the professional world.

Given the flexibility in course planning in SMU, I am able to do various internships and explore different career paths, ranging from the accounting profession to operations management and investment research. I am thankful for these first-hand experiences as they have definitely deepened my understanding of the professions and their working culture. Apart from learning more about the professions and industries, these internship experiences have also allowed me to better evaluate my preferred career choices.

Goh Hong Wen

Accountancy 2012 Student,
who completed four internships
across different industries.



VIBRANT STUDENT LIFE

The vibrant student life at SMU offers a myriad of opportunities for students to develop both leadership and team player qualities. Students can accumulate more real-world experience from being actively involved in student activities; entrepreneurial pursuits; taking on prestigious competitions and/or volunteer work etc.



Over 100
student clubs

Student Clubs and Associations

There are over 100 student bodies at SMU that cater to the wide array of interests of the student community, from serving in student associations to participating in clubs for arts, sports, special interests and community services.

Along with university-wide events such as Freshmen Teambuilding Camps and Patron's Day, student life at SMU is incredibly rich and fulfilling.

Co-curricular interests round up a vibrant and diverse education experience at SMU where you can develop skills which will guide you in your future career.

Achievements at Local and International Competitions

1st prize

National Tax Competition from 2012 to 2017

1st Prize

E-Services category at the University Startup World Cup 2016

1st Prize

IRAS Hackathon 2016

Global Champions

CIMA 2015 Global Business Challenge

We are very proud to have flown Singapore's and SMU's flag high during this international competition, showing that the quality of ideas is not restrained by the size of a country or history of a school, but rather the spirit of the people residing in these communities.

Eric Chean

Accountancy 2012 Student, CEO of Marine Nexus, on winning the E-Services Category at the University Startup World Cup 2016.

GLOBAL EXPOSURE

SMU provides opportunities for students to broaden their horizons and experience different learning environments through its robust overseas exchange programme, internships, study missions and community service projects. Currently 4 out of 5 SoA students have had some form of global exposure before graduation.



86% of SoA students travel on exchanges, internships, study missions and community service projects



Exchange with 220 overseas universities in over 44 different destinations worldwide

Overseas Exchange Programme

Studying overseas can have positive impact on a student's personal and professional growth as it provides students with an enriching cultural and academic experience like no other. All exchange applicants will be assured of a placement in a university abroad. Since 2010, more than 50% of each BAcc cohort has gone on overseas exchange. Our list of partner universities for exchange currently exceed 220, and cover different regions and continents.

SMU gave me a lot of opportunities to grow outside of the classroom which greatly enhanced the learning experiences that I had in my four years as a student in SMU. The practical experience from internships and the global exposure, through overseas exchange, the accounting study mission and also through community service projects, really made me a lot more marketable to employers.

Daniel Lee Lin Ze

BAcc Class of 2014,
Corporate Banking, Citi



NURTURING ENVIRONMENT

Every freshman
is assigned
a mentor in the
**ASoc Mentoring
Scheme**

**Over 100
Peer Tutors**
since the launch
of the scheme

Strong Support Network

At the university level, students who need advice on various issues or simply a listening ear, can approach the Mrs Wong Kwok Leong Student Wellness Centre. For students more comfortable with confiding in their peers, the SMU Peer Helpers provide another avenue for students seeking guidance. At the school level, SoA students are supported by a strong family network:

- SoA faculty mentors oversee the welfare and development of the SoA student community.
- The ASoc Mentoring Scheme run by SoA seniors helps freshmen assimilate into the school academically and socially.
- The Peer Tutoring Scheme consists of academically stronger students selected to assist other students in their Accountancy modules.

The SOA Peer Tutors Programme provides a safe environment for students to consult peers or seniors through consultations and workshops. As a peer tutor, it's always great knowing that we can help fellow schoolmates through some of the things we struggled with. Should you face any difficulty with your coursework, help is always just an email or phone call away.



Toh Yi Wei
Accountancy
2013 Student,
Peer Tutor



FINANCING YOUR SMU STUDIES

Students in SoA can look forward to over 75 scholarships and financial schemes available to them, of which more than 15 are exclusive to Accountancy and sponsored by major employers, our faculty and our alumni. In particular, our faculty and alumni are passionate about supporting SoA students financially and have set up a number of scholarships for SoA students. They hope to alleviate students' concerns over funding so as to provide them with equal opportunity to engage in the full SMU experience.

These generous donations from our industry partners, faculty and alumni, help SoA students pursue their education in SMU with a peace of mind. We highlight several financial schemes* exclusive to SoA students below:

* As of 15 February 2017

School of Accountancy International Experience Fund	ISCA Scholarship
School of Accountancy Financial Scholarship	Mdm Tan Gim Tee (Mrs Aw Kim Swee) Scholarship
SMU SOA Endowed Scholarship	Moore Stephens Scholarship
SMU SOA Financial Scholarship	Nexia TS Public Accounting Corporation-SMU Scholarship
AGD Scholarship	Professor Tan Teck Meng Study Award
Doris & Mick Aw Business Study Grant	RSM I Stone Forest Financial Scholarship
Dr Ernest Kan Care Grant	Tang Chern Lee & Yoon Poh Yeen Exchange Scholarship
Foo Kon Tan Scholarship	The Ee Seng and Claire Lim Accountancy Scholarship

For more information on Tuition Fees and Financial Assistance Schemes, please visit:

Tuition Fees

<http://www.smu.edu.sg/smu/about/tuition-fees>

Financial Assistance Schemes

<http://www.smu.edu.sg/financial-assistance-schemes>

REALISE YOUR POTENTIAL AT THE SMU SCHOOL OF ACCOUNTANCY

Featured Student Testimonials

Lee Kai Yang

Accountancy 2015 Student



I would consider myself to be extremely fortunate for the opportunities I have received from my sporting community since I was young, and have a strong conviction to repay in any way I can to the community that has given so much to me. SMU acts as a hub for equally passionate yet diverse undergraduates to meet and collaborate, especially for social causes.

National team water polo player and Accountancy 2015 student Lee Kai Yang counts the 28th SEA Games Gold medal and the 18th ASEAN University Games Gold medal among his many achievements, but never takes his success for granted.

Striking a balance to meet the demands for his love of the sport while pursuing his Accountancy degree, Kai Yang holds the position of Vice President (Water Polo) in the SMU Aquatic Sharks student club, and represents SMU at the Inter-Varsity Games.

Despite his rigorous training schedule, Kai Yang still finds time to work with the Pacer Water Polo Academy as a water polo coach to groom and develop young and aspiring water polo players.

His passion for giving back extended to community service as well. For two consecutive years, Kai Yang stepped up to take on executive positions in Project Sparkle, a student-led Overseas Community Service Project (OCSPP) to Batad, Philippines. He served as Fundraising and Sponsorship Director in his first year, and Executive Committee Member in his second. During the project, Kai Yang and fellow SMU students helped children refurbish their classrooms and taught them basic conversational English.

Grace Lim

Accountancy 2014 student



I had made the big decision to switch my career aspiration from Fine Arts to Accountancy. I was initially apprehensive about the student life at SMU School of Accountancy. However, my university life has been exciting and meaningful with the diverse activities that I have been involved in, especially in community service.

As Vice-President of the Citi-SMU Financial Literacy Club, Accountancy 2014 student Grace Lim is passionate about inculcating financial literacy in others. As a certified financial literacy trainer from the Club's programme, Grace has conducted workshops with different education institutions like ITEs, to impart knowledge about basic insurance and investment. In 2015, she clinched 2nd Place at the Top Student Trainer Award, in recognition of her teaching excellence under the programme.

Even as a freshman, Grace's indomitable spirit for volunteerism shone through. In her first year, she volunteered with the Youth Corps Singapore (MCCY), where she promoted a youth empowerment programme in Singapore and embarked on an expedition trip to Cambodia to create a sustainable programme to teach English.

Last year, Grace took the opportunity to tap on her accounting knowledge while serving the community, by volunteering in the SMU-MCCY Charity Transparency Assessment project. Under this project, SoA student volunteers conducted the Assessment on Charities in Singapore on a pro bono basis. The assessment was based on the Charity Transparency Framework developed by the Charity Council.



School of Accountancy

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